



	Stage 1 Universal	Stage 2 Vulnerable		Stage 3 Complex	Stage 4 Acute
	<b>Early Help</b>				<b>Safeguarding</b>
<b>Level of Need</b>	<p><b>Children with no additional needs</b> Children whose developmental needs are met by (personalising) universal services</p>	<p><b>These children have low level additional needs that are likely to be short-term and that maybe known but are not being met</b></p>	<p><b>Child's needs are not clear, not known or not being met</b></p> <p><b>Child with additional needs – requiring multi-agency intervention</b></p>	<p><b>Children with high level complex needs likely to require longer term intervention from statutory and/or specialist services</b></p> <p><b>Child In Need: These children may be eligible for a child in need service from children's social care and are at risk of moving to a high level of risk if they do not receive early intervention</b></p>	<p><b>Children with complex additional unmet needs and/or experiencing significant harm that require statutory intervention such as child protection or legal intervention. These children may need to be accommodated by the local authority either on a voluntary basis or by way of Court Order</b></p>
<b>How do you assess need?</b>	Your setting will have their own method for assessing need	It is your professional judgement as to whether a single agency referral or coordinated multi-agency support is appropriate - if in doubt contact Locality Early Help for advice		Early Help Assessment (CAF) or the SEN Service will undertake an Education Health and Care Plan	Children's Social Care will undertake the assessment
<b>How do you access this stage of intervention?</b>	At this level services are 'open access' or 'universal' meaning that they are generally available to all children and young people. Universal services are those such as schools, leisure centres, GP surgeries, youth centres, etc, and are accessible without either a referral or an assessment. Most universal services have websites containing their contact information – try searching online or <b>www.practitionerspacecroydon.co.uk</b>	<ol style="list-style-type: none"> <li>1. obtain consent to information sharing</li> <li>2. complete the appropriate referral form and submit as directed on the form</li> </ol>	<ol style="list-style-type: none"> <li>1. obtain consent to information sharing</li> <li>2. complete an Early Help Assessment (CAF) or SEN assessment with appropriate consent</li> <li>3. bring together a Team Around the Family (TAF) to identify a lead professional and agree a support plan with clear objectives, outcomes, timescales and understanding of who is responsible for doing what</li> </ol>	<b>The lead professional will contact the Early Help Adviser at <a href="mailto:childreferrals@croydon.gov.uk">childreferrals@croydon.gov.uk</a> when there are concerns that the support provided by the Team around the Family is not enabling progress. The Early Help Adviser will work with the lead professional to identify the most appropriate and proportionate next steps</b>	<b>Contact Single Point of Contact on 020 8255 2888, fill in a Single Point of Contact referral form: <a href="https://my.croydon.gov.uk/MashReferrals?qWname=New&amp;q-ServiceRef=ChildReferral">https://my.croydon.gov.uk/MashReferrals?qWname=New&amp;q-ServiceRef=ChildReferral</a> or in an emergency phone 999</b>
<b>Who is responsible for providing support at this stage?</b>	<b>Universal services</b> such as schools, leisure centres, GP surgeries, youth centres, etc	<b>Universal services</b> working with one other service	<b>Universal services</b> working together to form a Team Around the Family. The lead professional will be identified from the Team Around the Family	<b>Universal services working together with a range of services forming a Team Around the Family including Stage 3 services. The lead professional will be from the Stage 3 service</b>	Universal services working together with a range of services forming a Team Around the Family. The lead professional role is likely to be a practitioner from one of the following services: Children's Social Care Youth Offending Service
<b>Where do I get advice?</b>	<a href="http://www.practitionerspacecroydon.co.uk">www.practitionerspacecroydon.co.uk</a>	<b>Single Point of Contact</b> <a href="mailto:childreferrals@croydon.gov.uk">childreferrals@croydon.gov.uk</a>	<b>Single Point of Contact</b> <a href="mailto:childreferrals@croydon.gov.uk">childreferrals@croydon.gov.uk</a>	<b>Single Point of Contact</b> <a href="mailto:childreferrals@croydon.gov.uk">childreferrals@croydon.gov.uk</a>	<b>Single Point of Contact</b> <b>Consultation Line 020 8255 2888</b>

# Early Help Pathway

**What do I need to do to support this child, young person and/or their family?**

- can I/my organisation make adjustments to meet the needs of this child, young person and/or family?
- do I have access to other resources?
- can I purchase/fund additional support or services?
- what expertise can I access?
- what systems do we have in place to respond?
- where do I need to go to get further advice and support within my local networks?
- have I looked at the information and advice available on Practitioner Space?
- **have I accessed the full range of services and support available within my local networks?**

Develop a support plan with clear objectives, outcomes and timescales

Review and assess evidence that outcomes are being achieved?

**Yes**

- Once outcomes have been achieved then:
- consider the need for on-going support and manage this within the current setting
- Or
- close and continue provision of universal services

**I have concerns that a child or young person is not progressing as expected/I have identified that a family has a need for support and advice**

**Do I need to coordinate support (with consent) to meet the needs of this child, young person and/or their family?**

Request for support from a single agency: I complete a referral to engage another service to meet the identified need

Review and assess evidence that outcomes being achieved?

**Yes**

Lead professional/SENCo to work with TAF to review and reassess evidence that outcomes being achieved?

**Yes**

I will consider needs through an Early Help Assessment /Special Educational Needs Assessment and organise a Team Around the Family (TAF) meeting for all practitioners working with the family and agree with the family responsibility for the lead professional role

Lead professional/SENCo to coordinate the services and agree with the family a support plan with clear objectives, outcomes, timescales and understanding of who is responsible for doing what

**No**

**Lead professional is able to evidence that there continues to be complex and unmet needs despite increased levels of personalisation and multi-agency support offered**

Lead professional/SENCo/TAF and Early Help Coordinator have a case discussion and agree an appropriate and proportionate response

Lead professional/SENCo makes a request for consideration for a Special Educational Needs Statutory Assessment

Lead professional/SENCo to continue to coordinate support with more intensive or specialist support

**I think this child or young person is likely to suffer significant harm - contact the Single Point of Contact on 020 8255 2888**

Key things I will be asked for:

- basic details of children and family including address of family and contact details
- details of concerns (explaining what the concerns are, date(s) of incident, if concerns are current or long term and support already tried)
- does the referrer have consent? (If not, why not?)



**There is evidence that this child or young person needs immediate protection**

**Contact Single Point of Contact immediately on 0208 255 2888**

I need to complete a Single Point of Contact Referral Form

**Stage One: Universal**

**Stage Two: Vulnerable**

**Stage Three: Complex**

**Stage Four: Acute**