



	Stage 1 Universal	Stage 2 Vulnerable	Stage 3 Complex	Stage 4 Acute	
	Early Help			Safeguarding	
Level of Need	<p>Children with no additional needs Children whose developmental needs are met by (personalising) universal services</p>	<p>These children have low level additional needs that are likely to be short-term and that maybe known but are not being met</p> <p>It is your professional judgement as to whether a single agency referral or coordinated multi-agency support is appropriate - if in doubt contact Locality Early Help for advice</p>	<p>Child's needs are not clear, not known or not being met</p> <p>Child with additional needs – requiring multi-agency intervention</p>	<p>Children with high level complex needs likely to require longer term intervention from statutory and/or specialist services</p> <p>Child In Need: These children may be eligible for a child in need service from children's social care and are at risk of moving to a high level of risk if they do not receive early intervention</p>	<p>Children with complex additional unmet needs and/or experiencing significant harm that require statutory intervention such as child protection or legal intervention. These children may need to be accommodated by the local authority either on a voluntary basis or by way of Court Order</p>
How do you assess need?	Your setting will have their own method for assessing need		Early Help Assessment (CAF) or Special Educational Needs assessment	Early Help Assessment (CAF) or the SEN Service will undertake an Education Health and Care Plan	Children's Social Care will undertake the assessment
How do you access this stage of intervention?	At this level services are 'open access' or 'universal' meaning that they are generally available to all children and young people. Universal services are those such as schools, leisure centres, GP surgeries, youth centres, etc, and are accessible without either a referral or an assessment. Most universal services have websites containing their contact information – try searching online or www.practitionerspacecroydon.co.uk	<ol style="list-style-type: none"> obtain consent to information sharing complete the appropriate referral form and submit as directed on the form 	<ol style="list-style-type: none"> obtain consent to information sharing complete an Early Help Assessment (CAF) or SEN assessment with appropriate consent bring together a Team Around the Family (TAF) to identify a lead professional and agree a support plan with clear objectives, outcomes, timescales and understanding of who is responsible for doing what 	The lead professional will contact the Locality Early Help at earlyhelp@croydon.gov.uk when there are concerns that the support provided by the Team around the Family is not enabling progress. Locality Early Help will work with the lead professional to identify the most appropriate and proportionate next steps	Contact MASH on 0208 726 6400, fill in a MASH referral form: https://my.croydon.gov.uk/MashReferrals?qWname=New&q-ServiceRef=ChildReferral or in an emergency phone 999
Who is responsible for providing support at this stage?	Universal services such as schools, leisure centres, GP surgeries, youth centres, etc	Universal services working with one other service	Universal services working together to form a Team Around the Family. The lead professional will be identified from the Team Around the Family	Universal services working together with a range of services forming a Team Around the Family including Stage 3 services. The lead professional will be from the Stage 3 service	Universal services working together with a range of services forming a Team Around the Family. The lead professional role is likely to be a practitioner from one of the following services: Children's Social Care Youth Offending Service
Where do I get advice?	www.practitionerspacecroydon.co.uk	Locality Early Help at earlyhelp@croydon.gov.uk	Locality Early Help at earlyhelp@croydon.gov.uk	Locality Early Help at earlyhelp@croydon.gov.uk	MASH Consultation Line 020 8726 6464

Early Help Pathway

